

EDUC 325 - 3
Assessment for Classroom Teaching
E01.00

John McNamara
Office: MPX 8645
Tel: 291-4548
E-mail: jkm@sfu.ca

PREREQUISITE

Educ 220

COURSE DESCRIPTION

This course is designed to:

1. Develop students understanding of learning and motivation.
2. Teach students to strategically assess students learning and to effectively communicate results.
3. Develop students understanding of specific topics such as teaching and learning outcomes, strategies for assessing classroom processes and environments, strategies for assessing students learning, interpreting assessment data, providing learner feedback and marking, communicating assessment results.

OBJECTIVES

By the end of the course, you should be able to:

1. Demonstrate your ability to develop an appropriate assessment strategy for various student learning outcomes by selecting and/or designing the necessary tools and/or environment.
2. Demonstrate your understanding of the issues involved in effectively communicating assessment results to students, parents and administrators.
3. Describe how to use assessment results as a basis for instructional revisions.
4. Demonstrate an increased self-confidence in assessing student learning by being able to explain the rationale behind your thinking and behaviour in this area of teaching.

REQUIREMENTS

1. Integrative paper (20%)
Students will choose a current topic on student learning and/or motivation and complete a research-based paper.
2. Assessment review (50%)
By integrating their knowledge of learning, motivation, and classroom assessment, students will critically review a current assessment technique.
3. Take-home exam (30%)
During the last week of classes, students will take an exam that may be completed outside of class.

REQUIRED TEXT

Airasian, P. W. (1996). *Assessment in the Classroom*. New York, NY: McGraw-Hill.
ISBN 0-07-000772-1

EDUCATION 325-3 ASSESSMENT FOR CLASSROOM TEACHING

A survey of assessment theory and practical methods for assessing student achievement and growth, and for making judgements and decisions about qualities of teaching. Topics include: stating objectives, validity and reliability, observing and assessing classroom processes and environments, self-report and portfolio methods, published tests of achievement and aptitude, marking and reporting.

PREREQUISITE: EDUC 220

REQUIRED TEXT:

Airasian, Peter W. (1996). *Assessment in the Classroom*. Whitby, ON: McGraw Hill.

COURSE REQUIREMENTS:

Learning Assessment Project	40 points
Teaching Assessment Project	30 points
Final Examination	30 points

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20

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